



グローバルネットワークで共修学習を行う異文化交流授業 (COIL) の取り組み

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JUICE対話集会
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What & Why is COIL?

COIL = Collaborative Online International Learning

A learning/teaching environment using ICT equipment created in collaboration with SUNY (State University of New York)

- Networking
- Match-making
- Faculty development in terms of
 - use of ICT equipment
 - PBL (Problem-based Learning) with Intercultural experience

Why is COIL@KU?

Increasing No. of English-offered Courses

- to promote student mobility
- to maintain global standard

Changing Language (English) Education

- to encourage “Study through English”
not “Study English”

Promoting Active Learning

- from Lecture-style to PBL-style
- changing mindset of Teachers/Students

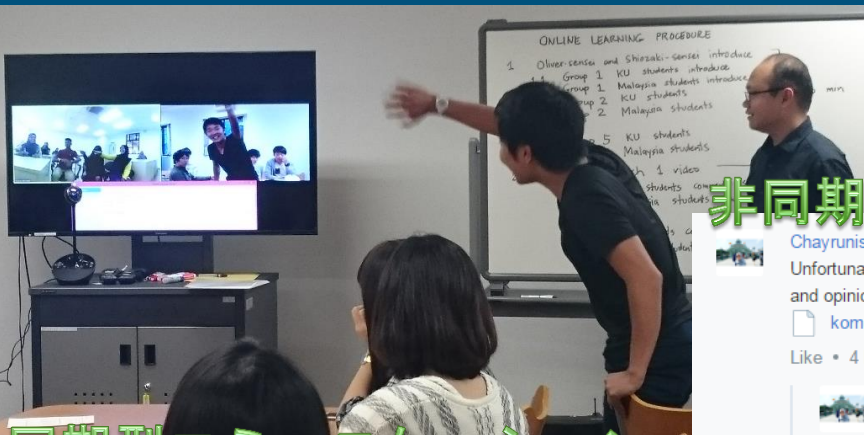
COIL-projects@ International Division with
5 full-time professors with 4 *tokunin*-professors

バーチャル国際交流 (Virtual Exchange) としての COIL

オンラインツールを用いた国際交流学習が、今国際教育分野で多岐にわたる関係者の注目を集めている。

VE/OIE = Virtual Exchange /
Online International
Education

バーチャル国際交流 (Virtual Exchange)としての COIL 2つのタイプ



同期型コミュニケーション

非同期型コミュニケーション

Chayrunisa Z.

Unfortunately we can't video call in the class today. So, this is our question and opinion about video that you have post. Thankyou ☺

 komen.mp4

Like • 4 Replies • Nov 16, 2016



Chayrunisa Z.


And one more person will upload her video later.

Like • Nov 16, 2016



kintan f.

this my response opinion from group 1

 Video Response kintan fanina.mp4

Like • Nov 16, 2016



Yayoi A.

This is our response video for UAI☺

 IMG_4598.MOV

Like • Nov 16, 2016



kintan f.

i've seen the video response, thanks for the answers guys..

Like • Nov 20, 2016

COIL 実際の効用



➤ Practical English Language Use (英語の応用)

- Cultural Exchange (文化交流)
- Global Perspectives (グローバル視点)
- Developing Digital Skills (デジタルスキルの向上)

➤ Problem-based Learning (問題解決型学習)

- Developing Cross-cultural Competence (異文化間能力の向上)

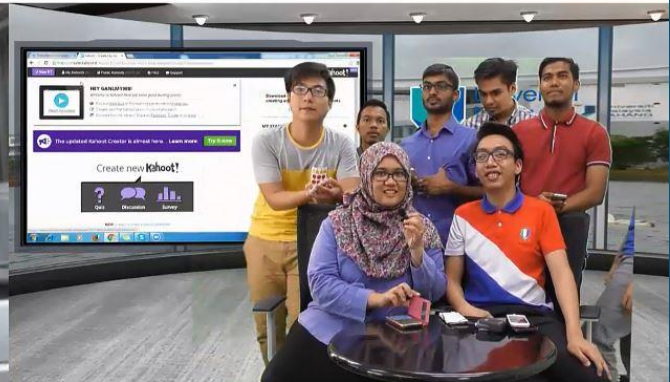
COIL事例① 関西大学の場合

COIL Sharing Between UMP and KU



Kansai University, Japan (ZOOM video output) Lead by Prof. Ikeda

Universiti Malaysia Pahang, Malaysia (iStudio video output) Lead by Dr. Gan



Interactive game based learning setup. Error Solved via iStudio advantages and the progress go smooth. At the end of the game, ranking was displayed and the assessment marks was instantly export to excel files, for both university reference.

Student's Voice / 学生の反応

I could learn both Indonesia and Japan. **Actually, I was not interested in Asia cultures before the class. But through the class, I found it interesting to learn about Asia.** Though Japan and Indonesia are in same Asia, there are a lot of differences between us. I think students in Indonesia are very active and positive. Contrary, I couldn't speak a lot. I want to be like them and to improve my English skill.

At first, I felt a bit nervous because it was the first time for me to interact with Indonesian people, but the feeling faded out soon after connecting with them on online. They were really talkative and friendly. **I really liked this project because this gave me an opportunity to rethink about our own culture and learn about other culture in a very real way,** like chatting with them on Zoom, or FB. Sometimes we had difficulties when contacting with them because of bad connecting or that their reply was a bit late, but we did not make any trouble. Overall, I enjoyed this project a lot!

Why KU-COIL, not just COIL?

SUNY COIL requires online activities throughout the course.

In KU-COIL, only a part of the entire course, even one time online interaction, is OK and being encouraged.

For those interested in teaching courses only in English, another form of faculty development (i.e. Global FD on CLIL (Content & Language Integrated Learning) or EMI (English-mediated Instruction) is available.



Services

The KU-COIL team can show you how you can enhance or internationalize your courses by establishing connections to students and teachers in other wishing to improve their skills in the field, we offer guidance and support in a variety of areas:

KU-COILチームは、海外の学生や教員との関係を構築することで、本学で提供している授業科目をどのように国際化をすることができるかをご提案させていただいた支援をしています。

■ Introduction to COIL COILの導入について

The first step is to develop an understanding of what COIL is, the benefits it can have for your class, and how it is carried out. Our staff will arrange an explanatory session to show you the basic principles of COIL and how it can be used to enhance your classes and teaching skills.

まず、COILの基本概念やCOILを導入することによってもたらされるメリット、授業での実施方法について理解していただくことが重要です。KU-COILチームからコンタクトし、先生方との面談の機会を持たせていただきます。

■ Finding Partners パートナーについて

Next we will help find a suitable international partner that matches your needs in terms of course content, time schedule, class size, language ability or any other factors you feel are important to a good partnership. We will arrange an introduction between you and any potential partners and act as intermediaries to help maintain effective communication throughout your COIL interaction.

次に、授業内容、期間、授業規模、学生の言語運用能力など多様な項目について相談し、適切な海外の大学のパートナーを探します。見つかり次第、海外パートナーと連絡を行い、COIL授業の実施中も効率よく授業が進むようサポートをいたします。ご自身で「このパートナー」という大学や知り合いの教員がおられる場合も、もちろん対応できます。

■ Structuring Courses コースの計画について

Once you have an idea of the type of partner you will be interacting with we can work with you to help design an effective COIL element for your course. This can be as small, or large, as you desire and incorporate whatever tools and technology you feel are necessary or useful in increasing the educational. Our staff will help arrange the interactive components of the course and match them with your partner to ensure your schedules

Support

The KU-COIL teams exists to support Kansai University staff in learning about and utilizing the skills and resources needed to introduce COIL teaching techniques into their courses. Whether you wish to enhance your knowledge of eLearning, introduce a small element of international exchange to classes, or participate in a full COIL exchange, we can help show you how to do so in clear and easy to follow steps.

KU-COILチームは、本学の教員に対してCOIL授業の導入から活用までのサポートを行います。e-Learningの知識を深めたい、部分的に国際交流を授業に導入したいもしくは、COILを授業に取り入れたい場合、分かりやすくサポートします。



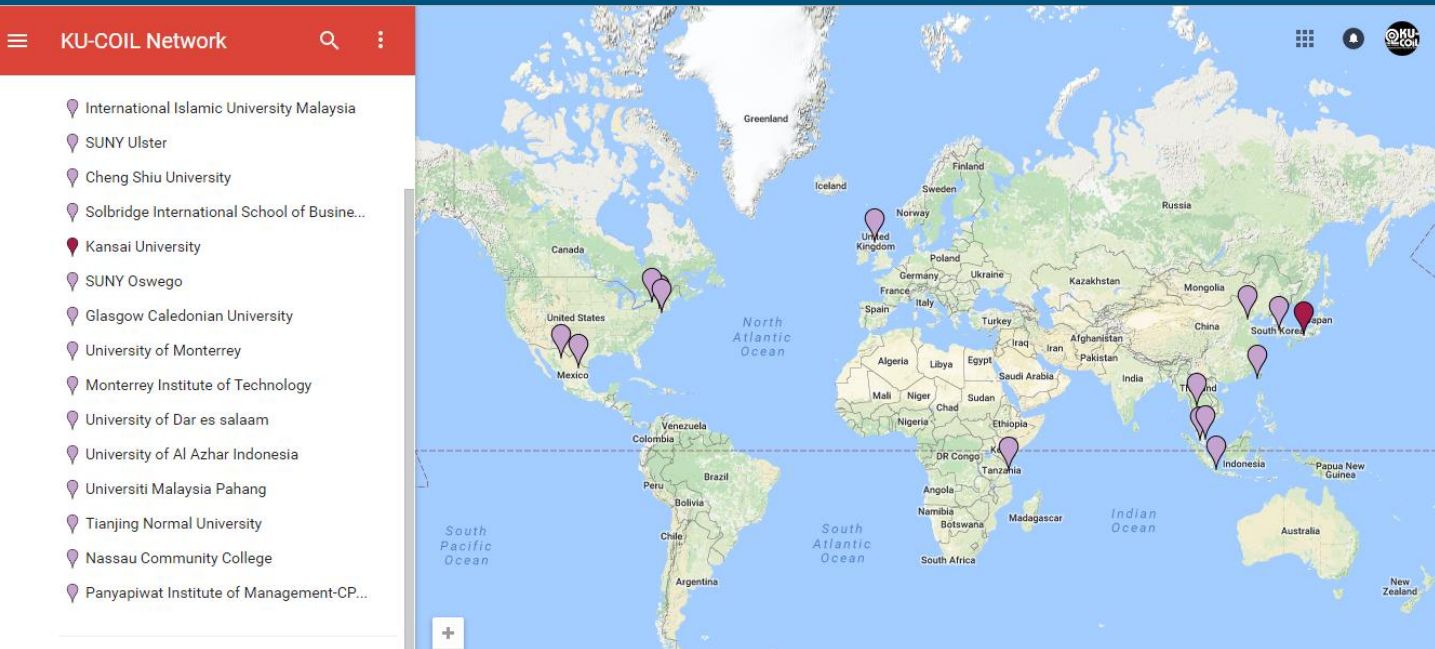
evaluating student performance.

KU-COIL Network 2014-2016

14 Universities

10 Countries

協定大学拡大の戦略方法としても活用



Thank you!

